



Lesson 1: Native and non-native

Resource 4 : Tracks Identification

To be printed double sided so the species name is on the reverse of the image. Cut along the dotted lines and lay all the images face up.

Print the animal names pages out again individually. Using Resource 3 Tracking match the tracks to the correct animal and place the image over the animal name. Once sorted, pupils can turn them over to check they are correct.

Hedgehog

Mouse



Rat

Stoat





Credit: Bio Blitz (flickr.com)



Credit: publicdomainfiles.com



Credit: Dr May Gillham Archive Project (flickr.com)



Credit: RSPB

Rabbit

Sheep



Goose

Dog



Cat

Cow





Credit: piqsels.com



Credit: Cloud atlas (commons.wikimedia.com)



Credit: Fungus guy (commons.wikimedia.com)



Credit: pxhere.com



Credit: pxfuel.com



Credits: Marion Doss (flickr.com)