

Food Chains 1

Starter

- Have a selection of foods that commonly appear in most households for children to handle. Ask the children where do these foods come from? looking at the source of food either plants or animals.
- Why do we need to eat food? Explain that food is made up of the building blocks that help us to grow, to heal ourselves and to have energy to move.
- Display some wildlife photos on the board and ask the children to have a quick chat with a partner to try and name some foods that the animals might eat? Ensure that you put some plant pictures into the collection of photos.

Activity

- Have a selection of picture cards with animal's photos on and a selection of cards with the words 'producer' and 'consumer' on them.
- Children to match up the animal to their food chain status.
- Children could cut them out and stick them in a book, then draw lines to join up the animal to the word or you could laminate the cards and have them as a free time card game.

Plenary

- Give the children different well known habitats such as jungle, underwater, grassland etc.
- Have the children come up with a producer, consumer and predator and have them draw or write it on their white board.
- Encourage use of language learned today; producer, prey, predator and consumer.

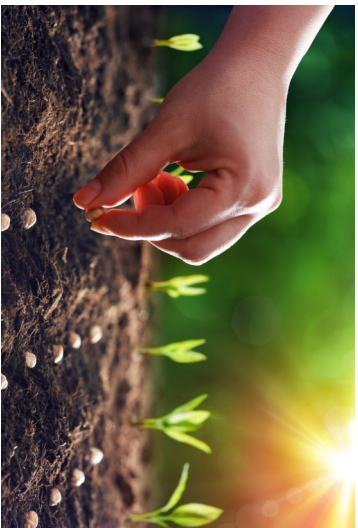


Extension idea

- Give the children a 4 or 5 length food chain that they can begin to label to start to show that you can have multiple predators in one food chain.

Food Chains 1 + 2





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