

Food Chains 2

Starter

- Recap producers, consumers, predators and prey from the plenary of last lesson.
- Watch the BBC Bitesize video on food chains found under– science– living things and their habitats– year 2.
- Show a simple Orkney food chain for example - grass - vole - short eared owl
- Identify the producer, consumer and predator for this chain.
- Repeat this short activity until you are happy the concept has been grasped.

Activity

- Have a selection of food chains jumbled up for the children to reorganise into sensible chains. Include both terrestrial and aquatic food chains.
- Ask the children to write whether the animals are predators or prey? Can they be both?

Plenary

- Give the children different well known habitats such as jungle, underwater, grassland etc.
- Have the children draw out a food chain that may exist in this habitat.
- Encourage use of language learned yesterday; producer, prey, predator and consumer.



Extension idea

- Give the children a 4 or 5 length food chain that they can begin to label to start to show that you can have multiple predators in one food chain.
- Ask the children to create their own food chain and write a sentence about what happens

Food Chains 1 + 2



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